



# Our Lady of the Sacred Heart College Bentleigh

2022

Annual Report to the School Community



Registered School Number: 1481

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## Minimum Standards Attestation

I, Anne O'Loughlin, attest that Our Lady of the Sacred Heart College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in *the Education and Training Reform Act 2006 (Vic)* and the *Education and Training Reform Regulations 2017 (Vic)*, except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2022 school year under the *Australian Education Act 2013 (Cth)* and the *Australian Education Regulations 2013 (Cth)*
- The Child Safe Standards as prescribed in both Ministerial Orders in effect in 2022:
  - Ministerial Order No.870 - Child Safe Standards, Managing the Risk of Child Abuse in Schools, in Semester 1, 2022;
  - Ministerial Order No.1359 - Implementing the Child Safe Standards, Managing the Risk of Child Abuse in Schools and School Boarding Premises, in Semester 2, 2022.

01/05/2023

**NOTE:** The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at [www.acnc.gov.au](http://www.acnc.gov.au)

## Governing Authority Report

The College is overseen by a fully incorporated Board of Directors, appointed by the Trustees of the Daughters of Our Lady of the Sacred Heart.

The Directors meet monthly and conduct the business of the College through the following Board Committees:

- Finance, Audit and Risk Management
- Building and Facilities Development
- Policy and Governance

The Board continues to ensure the implementation of the Our Lady of the Sacred Heart College Strategic Directions Statement 2022 - 2025.

Our Lady of Sacred Heart College Limited

## Vision and Mission

### **Our mission**

“May the Sacred Heart of Jesus be everywhere loved!” is our tradition. All who belong to the family of Our Lady of the Sacred Heart are called to live out this motto. It is to live the very life of Jesus... to be on earth the Heart of Christ!

We are heart people who are faith filled, reverence relationships, pursue excellence and touch the hearts of others.

### **Our vision**

We seek to uphold and strengthen our commitment to building an outstanding Catholic girls' college characterised by unity of purpose, professionalism and the drive for excellence.

## College Overview

Our Lady of the Sacred Heart College (OLSH) is an independent Catholic secondary school for girls, administered by the Daughters of Our Lady of the Sacred Heart.

The College is built on a tradition of inspiring excellence in girls' education and nurturing a deep connection to each other.

This connection has at its foundation a commitment to growth as human beings who recognise and live compassion, who strive to give of our best in all that we undertake and who are captured by the call to reach out to others from our hearts.

## Principal's Report

The Our Lady of the Sacred Heart College community, students, staff, families and alumnae navigated their way through 2022 with an authentic commitment to ensuring every opportunity to learn and grow was seized with a sense of positivity and determination to achieve. Although the year was impacted by the effects and unpredictability of the pandemic, it certainly was encouraging to know we were on the recovery trail and beginning to build back into our learning and all other aspects of school life.

Our unique Year 9 four-week residential experience in the Southern Highlands of NSW returned to full operation and we were fortunate to have all students experience this milestone opportunity. As the only Catholic secondary school in Victoria with an extended residential experience interstate, we were grateful to be back offering it to our students and their families.

The experiences offered to our students and staff across the year enabled each one of us to stretch our skills of learning, teaching, flexibility and teamwork. Students took up a wide range of opportunities to excel in the classroom and beyond. From Debating and Public Speaking to STEM and the Ethics Olympiad; from the Tournament of Minds and all manner of sporting competitions to creative and performing arts initiatives, students had the opportunity to pursue their area of interest and thrive.

In 2022 we grew our curriculum offerings with the expansion of the Kickstart program to Years 7 to 11, providing an exciting new pathway for the College. All students embarked on the start of their learning for 2023 across the final few weeks of the 2022 school year. This brought an extra edge to their learning, so it was full steam ahead when they resumed in February 2023.

As the year unfolded it was clear that we were once more beginning to feel that sense of aliveness, adventure and enthusiasm that is so characteristic of life at OLSH College Bentleigh. Our formal awards celebrations across the year acknowledged our pursuit of excellence. Recognising the achievement of each other is the way we acknowledge our shared giftedness. Importantly, awards also point our students in the direction of striving always to give of their best. Sometimes that happens easily and at other times it requires grit and sheer hard work. This is the educational journey at the heart of our College.

In 2022 education at OLSH College Bentleigh continued to be focused on encouraging students and staff to reach beyond what we might think we can do into the realm of the unthinkable. To push the boundaries, never ever give up and, most importantly, to believe that all things are possible. When we bring this attitude, determination and 'way of being' to everything we undertake, we begin to grow into our best selves.

Finally, a notable and historic moment happened for some of our Year 12 students who attended a forum of senior students from Catholic schools across Victoria to listen to Sister Joan Chittister OSB speak on witnessing to our faith in the 21st century. Sister Joan Chittister is regarded as one of the pre-eminent women theologians of the 20th and 21st centuries. Her encouragement was for us to be 'influencers' for good, for justice and for dignity and respect for all. Imagine if together we were able to impact the world by using our capacity to speak the Truth about issues that matter!

**"Find the thing that stirs your heart and make room for it"**

**Joan D. Chittister OSB**

*Regnet Christus!*  
May Christ Reign.  
Our Lady of the Sacred Heart  
Pray for Us

**Anne O'Loughlin**  
**Principal**



## Catholic Identity and Mission

### Goals & Intended Outcomes

In line with our Strategic Directions statement, we strive to be a faith-filled Catholic community seeking Christ. We are 'called to live the very life of Jesus' (OLSH Proclamation).

As members of the Chevalier Family in the tradition of the OLSH Sisters we will:

- deepen our understanding of the OLSH charism and mission
- live a spirituality of the heart
- live the Gospel, seeking justice for all
- commit in word and deed to caring for our earth and sustaining our planet.

### Achievements

#### **Growing in our understanding of what it means to be 'heart people'**

- Year 12 students had a wonderful retreat experience to Hartzler Park spending time with each other, reflecting on the place of belief, faith and spirituality in their lives.
- Year 11 students enjoyed a three-day retreat at Lake Dewar with sessions facilitated by the senior RE staff, Moira Kelly OAM, yLead and the Lake Dewar staff.
- The Year 10 students enjoyed a retreat in the city visiting St Francis' Church, participating in a social justice walk and sessions with The Big Issue and local Indigenous historian, Dean Stewart.
- The Issoudun (Year 9) students enjoyed a retreat day at Hartzler Park as part of their month-long residential program.
- Formation on the Uluru Statement from the Heart was offered to staff on the September Spirituality Day. The session was facilitated by Dr Sr Robyn Reynolds OLSH.

#### **Strengthening and expanding initiatives and programs to enhance the unique Catholic identity of OLSH College**

- Brother Mickey McGrath OSFS was commissioned to create an image of Our Lady of the Sacred Heart particular to the OLSH College Bentleigh school community.
- Induction meetings for new staff were held in Semester 1 providing an ongoing, structured formation in the Catholic tradition and our unique OLSH history and spirituality.
- The four new House designs captured both the name and new motto for each House as well as a visual expression resulting in an enhanced alignment of our four Patrons and our OLSH story.
- Responding to our Enhancing Catholic School Identity data and wanting to grow our sense of interfaith dialogue, our intercessory prayers on the Feast of Our Lady of the Sacred Heart were prepared and read by students of different faiths in a variety of languages represented in the College community.

- Led by their teachers, each RE class took a turn to facilitate Wednesday Morning Prayer session in the Regnet Christus Chapel. Each of the 31 sessions were live-streamed offering the opportunity for our wider community to join us in prayer.

### **Embedding and animating our OLSH Proclamation in curriculum, pastoral care initiatives, and justice and peace activities**

- The student-driven Environment team facilitated a Young Generations and the Environment competition successfully raising student awareness about the importance of caring for the school environment.
- To celebrate International Women's Day, the student-led Justice and Peace team prepared morning prayer, stories of women to show on the College display screens, and streamers in the IWD traditional purple, green and white to hang around the campus.
- The Lenten Appeal was promoted through RE classes, curriculum and the House system. Students learned about Catholic Social Teachings to inform and animate their fundraising.
- Responding to the Ukrainian invasion, student leaders initiated a cold-coin collection fundraising appeal to support the people of Ukraine via Caritas Australia's Ukraine appeal.
- Following the Tongan earthquake, an appeal raised \$600 to repair school buildings where Sr Annabella Meller (former staff member of OLSH College Bentleigh) works. The funds were raised by selling programs at the Junior Production. An additional \$3,287 was raised for Sr Annabella as part of our Lenten Appeal and household items were also donated by our community for the people of Tonga.

### **Building Relationships as we proclaim and celebrate our Catholic ethos in the OLSH tradition**

- Our commitment to the poor and those on the margins of society was evidenced through our junior students baking cakes and muffins on multiple occasions which the senior students then distributed to members of the St. Kilda street community.
- \$3,287 was raised during our Lenten Appeal for Caritas Australia.
- On the Feast of Our Lady of the Sacred Heart in September, the College community raised \$20,251 for the OLSH Sisters to care for orphans in South Africa, clothe the poor in South Sudan and provide school resources in Marienville, PNG.
- An additional \$5,167 was raised at the annual Advent Festival for St. Vincent De Paul to provide food and clothing vouchers for those in need at Christmas.
- We continued our strong relationship with Highett, Bentleigh and Moorabbin St. Vincent De Paul groups who are always very keen to attend the College masses.

### **Developing an ethics of ecology to grow in solidarity, responsibility and compassionate care of our world**

- We created a *Laudato Si* Action Platform Steering Group at the College comprising representatives of the OLSH Sisters, the College Leadership team, staff, parents and grandparents. Over six sessions through the year we reflected on the *Laudato Si* document in preparation for our shared action. Our group was facilitated by alumna Jacqui Remond (Class of 1991 and previous Executive Director of Catholic Earthcare Australia).

## VALUE ADDED

- The relaunch of the House patrons, refreshing the visual design and bringing the stories of the patrons to life has further embedded the OLSH story amongst the school community.
- As part of our connection to the worldwide OLSH family, we began work to organise the 2023 Samoa Immersion experience. In 2023 11 students and 2 staff will witness and be inspired by the work of the OLSH Sisters in Falefa, allowing them to learn firsthand what it means to be on mission, touching the hearts of others.
- Two staff participated in the Bathurst Island staff Immersion program, again witnessing firsthand the work of the OLSH Sisters.
- Two staff joined staff from the other OLSH schools (Enfield and Kensington) for a three-day 'Continuing the Journey' formation program allowing them to delve deeper into the OLSH spirituality, charism and mission whilst forming bonds with colleagues from our sister schools.

## Learning and Teaching

### Goals & Intended Outcomes

In line with our Strategic Directions statement, we strive to be a learning community living wisdom excellence in all we do.

As members of the Chevalier Family in the tradition of the OLSH Sisters we will:

- know, understand and respond to the learning needs of each student
- prioritise teamwork and collaboration, and engage in reflective practice
- be consistent in our learning and teaching practices
- seek continuous improvement: grow confidence, have high expectations.

### Achievements

- The greatest highlight for staff, students and families was the return to onsite learning and teaching. While we had to learn with some restrictions in place, we were able to share in the joy of learning within the classroom.
- We had exceptional Year 12 results with many achieving high study scores and excellent ATARs. Our Year 12 students reclaimed the learning environment and developed study habits that supported their performances.
- Our online learning tools such as Edrolo and JacPlus had the most 'hits' on content, compared with the previous five years. This shows the dedication of our students to engage with the curriculum outside the classroom.
- Our Year 7 and 9 Naplan results were at an excellent level with academic value added across both year levels.
- Our Issoudun (Year 9) experience was enhanced with the second year of the Nous Sommes Program being embedded into the Issoudun experience. Design thinking was used in the Nous Sommes experience, encouraging students to create meaningful personalised projects.
- We worked from a student-centred, data-centric model to support our students improve their learning.
- In our Ceremony of Excellence, we welcomed families back onsite to celebrate the wonderful achievements of the students.
- Our staff engaged in professional learning throughout the year on a Wednesday afternoon, which enhanced Learning and Teaching. Teaching staff attended professional learning on curriculum, student data and pedagogy.
- Year 12 students had author presentations and English seminars to further their understanding of their texts. Our Unit 4 students also had seminars on how to approach the General Achievement Test and their exams.
- Excursions and incursions returned, providing experiential and real-world learning.

## STUDENT LEARNING OUTCOMES

There have been some slight changes in the NAPLAN data from 2021 to 2022. Most notable was the overall improvement results in numeracy in Year 9. This has been in part attributed to the use of a strong tutorial program for Years 7 and 8 students in the area of Mathematics.

OLSH College has continued to provide targeted support to students in the areas of English and Mathematics with small group tutoring and 1:1 tutoring offerings. The after hours Mathematics Hub has been well supported by students by way of optional attendance.

Students complete regular online surveys to provide feedback to teachers regarding their classroom learning. All Departments complete yearly evaluations to review the curriculum. Each faculty sets yearly goals for the curriculum outcomes and the use of data from Allwell Testing and Psych Press assist in the setting of targets for students.

There is a robust implementation of our student services program where the learning for students at risk is closely monitored with a view to achieving set goals. Parents and students are involved in regular meetings with staff to assess their progress and implement necessary adjustments to their learning program.

Our Year 12 VCE students achieved excellent results, providing them with pathways to further education.

### **Further education:**

- 79% of students will be attending University
- 8% of students will be attending TAFE

### **Destinations include:**

- Australian Catholic University - 14%
- Deakin University - 15%
- La Trobe University - 3%
- Monash University - 25%
- RMIT University - 11%
- Swinburne University of Technology - 14%
- Victoria University - 4%
- The University of Melbourne - 7%

### **Areas of Study include:**

Agriculture, Environmental and Related Studies, Architecture and Building, Creative Arts, Education, Engineering and Related Technologies, Food, Hospitality and Personal Services, Health, Information Technology, Management and Commerce, Natural and Physical Sciences, Society and Culture

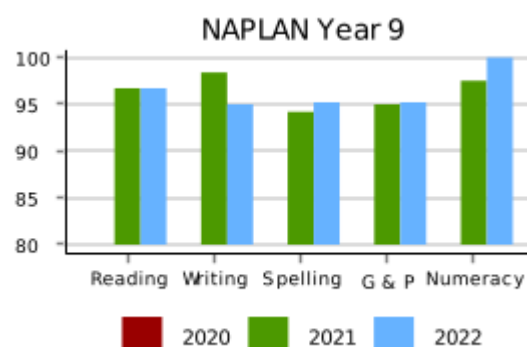
MEDIAN NAPLAN RESULTS FOR YEAR 9	
Year 9 Grammar & Punctuation	609.8
Year 9 Numeracy	591.4
Year 9 Reading	616.3
Year 9 Spelling	596.3
Year 9 Writing	597.5

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2020	2021	2020 – 2021 Changes	2022	2021 – 2022 Changes
	%			%	
	*		*		
YR 07 Grammar & Punctuation	-	98.3	-	99.2	0.9
YR 07 Numeracy	-	100.0	-	98.4	-1.6
YR 07 Reading	-	99.2	-	100.0	0.8
YR 07 Spelling	-	99.2	-	97.5	-1.7
YR 07 Writing	-	100.0	-	99.2	-0.8
YR 09 Grammar & Punctuation	-	95.0	-	95.2	0.2
YR 09 Numeracy	-	97.5	-	100.0	2.5
YR 09 Reading	-	96.7	-	96.7	0.0
YR 09 Spelling	-	94.2	-	95.2	1.0
YR 09 Writing	-	98.4	-	95.0	-3.4

\* There are no NAPLAN results to report in 2020 as the Australian Government decided that due to the COVID-19 pandemic NAPLAN Assessments would not take place.

\*\* Data cannot be reported for this year as the number of students that sat the test was below 5 and the data has been suppressed for privacy reasons in accordance with the ACARA NAPLAN data reporting provisions.

\*\*\* No students sat the NAPLAN tests in this year level and in one or both of the relevant years.



## Student Wellbeing

### Goals & Intended Outcomes

In line with our Strategic Directions statement, we strive to be a connected community strengthening relationships.

As members of the Chevalier Family in the tradition of the OLSH Sisters we will:

- provide opportunities for every student to flourish
- understand, build and foster connections between wellbeing and learning
- empower students to have agency, voice and leadership opportunities
- engage with parents and caregivers as partners in student learning and growth
- ensure OLSH contributes to, and is known in, the wider community.

### Achievements

*All Heart – No Regrets* was our student-led theme for 2022. Back onsite after two years of lockdowns meant that as a school we were able to reconnect with our strong OLSH traditions in living a whole school life, enhancing our mental and physical wellbeing.

Encouraging and inspiring our students to be confident, courageous and resilient in themselves, their learning and their abilities was achieved in the following ways.

- Engaging with Heart Healthy Habits in assisting in setting goals, studying effectively and looking after wellbeing
- Reminding the community of our obligations through *Brainstorm Productions* and the *Think U Know* program of our responsibilities online and onsite with one another
- Establishing effective study habits through the StudySmart program
- Celebrating as a school community the Feast of Our Lady of the Sacred Heart Mission Carnival, with renewed vigour and sense of fun
- Reigniting our House spirit through the carnivals and the Performing Arts Spectacular
- Providing greater opportunities for leadership with the introduction of an Environmental Captain at each year level
- Appointment of an Assistant Head of House as a new leadership position in the Wellbeing Team to assist with the pastoral care of students
- Implementing Pscyh Press Wellbeing and Learning Data to enhance programs and monitor student and year level wellbeing
- Reinvigorating some clubs and establishing others such as the Philosophy Club, Diversity Club, Art Club, Design and Technology clubs that enhance learning, provide avenues for student voice and to enable each student to flourish
- Employment of a second College Counsellor in the Wellbeing team to assist with ongoing student needs
- Reviewing and updating all wellbeing processes and procedures enabling consistency and clarity



- Providing opportunities for alumnae to assist as mentors with the Hartzler Residential Program
- Living and learning together for 72 days at Hartzler Campus Burradoo, NSW.

### VALUE ADDED

The College acknowledges the following areas that added value to student wellbeing in 2022.

- Re-establishing rituals and traditions that are the fabric of life and spirit at the College
- Appointment of another College Counsellor and Assistant Heads of House to the wellbeing team to assist with the pastoral care of students
- Reigniting our House spirit and connection
- Continuing to review and enhance pastoral care programs and presentations.

### STUDENT SATISFACTION

**Issoudun X – Hartzler Residential Experience - 3 Groups, 72 days living at Hartzler Park and 138 students who participated in 2022. These are their thoughts.**

“Personally, I loved the Hartzler experience as I felt it was a time for me to grow as a person and spend more time being independent. I loved living with my friends and having new opportunities and experiences.”

“It was really fun, I got to know everyone in my group and created new friendships. So many memories were made.”

“A chance for growth, independence, and confidence. It taught us to let go of certain things about ourselves, or maybe about others, and embrace the new opportunities that came with it every day.”

“It was a very new, once-in-a-lifetime experience. Every day was a new beginning with different challenges to face.”

#### **Student Satisfaction**

“Year 7 camp was such an amazing experience. There were so many exciting and thrilling activities to choose from. I really enjoyed every part of it. It was a great way to connect with nature and feel relaxed, surrounded by the soothing sounds. It was also an opportunity to talk and laugh with the girls around me and make new friends.”

“My favourite activity this year was a presentation by the *Brainstorm Productions* team to all the Year 7s. They presented a short play about all kinds of bullying, telling a story through dance and acting that related to real life scenarios as well. They went through the different stages in our lives in the play and showed us the impact of harassment and bullying on individuals. It was interesting learning about how much bullying can change someone and how it changes the way other people perceive who we are. It was educational, interactive and entertaining, with a serious message to teens.”

“My favourite activity this year was Year 8 Retreat. I really enjoyed this experience because I got to really connect with my friends, and I got to learn so much about myself and others in Year 8. I loved the scenery and the people there.”

“My favourite day at school this year was Feast of Our Lady of the Sacred Heart. We got to enjoy the day with our friends, go on rides, eat some delicious food and make awesome memories, whilst raising money for the missions around the world.”

“The highlight of my year would definitely be Feast of Our Lady of the Sacred Heart. It felt like we were able to come together as a community and celebrate our school.”

### STUDENT ATTENDANCE

The roll is taken every period by the subject teacher and during learning mentor time. Parents receive a text for any unexplained absence. Unexplained absences are followed up during the day immediately by the Wellbeing Team and parents are notified.

Learning Mentors contact parents when students are absent for more than two days. Students are followed up by the Head of House and supports are put in place if required.

### YEARS 9 – 12 STUDENT RETENTION RATE

Years 9 to 12 Student Retention Rate	84.6%
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### AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL

Y07	89.5%
Y08	87.2%
Y09	88.2%
Y10	83.6%
Overall average attendance	87.1%

### SENIOR SECONDARY OUTCOMES

VCE Median Score	31.0
VCE Completion Rate	97.0%
VCAL Completion Rate	97.0%

POST-SCHOOL DESTINATIONS AS AT 2022	
Tertiary Study	67.0%
TAFE / VET	17.0%
Apprenticeship / Traineeship	5.0%
Deferred	10.0%
Employment	0.0%
Other – The category of Other includes both students Looking for Work and those classed as Other	2.0%

## Child Safe Standards

### Goals & Intended Outcomes

The Principal, the Board and the leaders at the College, recognise their particular responsibility to ensure the development of preventative and proactive strategies that promote a culture of openness, awareness of and shared responsibility for, child safety.

OLSH College is committed to ensuring a safe and nurturing culture for all students and holds the care, safety and wellbeing of children and young people as fundamental to an OLSH education.

All staff, volunteers, contractors, religious, clergy and College Board members of OLSH College are expected to actively contribute to a school culture that respects the dignity of its members and affirms the Gospel values of love, care for others, compassion and justice.

### Achievements

OLSH College has a Code of Conduct which supports the Child Safety Policy in place at the College and has appointed the Deputy Principal Student Wellbeing as the nominated child protection officer. The Deputy Principal Student Wellbeing will provide information and support on child protective matters where required.

As part of the full implementation of the Child Protection Policy the following procedures have been established.

- Online Mandatory Reporting Module to be completed by all staff.
- A risk assessment of child safety was implemented and was reflected in risk assessments for camps and excursions.
- Procedures were reviewed to ensure that people who enter the College present a Working with Children Check and view the College's Code of Conduct.
- Child Safety continues to be a regular agenda item at Staff, Leadership and Board meetings, including briefing staff about their Child Safety responsibilities.
- The College's Code of Conduct, Protect Template and other resources have been placed on the staff portal and are accessible for staff at all times. These documents have also been placed on the College website.
- Clear procedures for the implementation of *PROTECT: Identifying and Responding to all Forms of Child Abuse* have been established.
- The Deputy Principal Student Wellbeing continues as the nominated Child Protection Officer.
- Positive education and emotional intelligence issues formed part of Pastoral Care programs at all levels of the school.
- All role descriptions for staff have clear statements regarding the College's commitment to Child Safety.
- The College's Child Safety policy and Code of Conduct is visible at the front office when visitors sign in.
- The MACS Reference Check is used when employing staff.

- Child Safety is included in staff induction and annual awareness for all staff and volunteers.
- Child Safe Standards are visible on the College Portal *Ametur*.
- Protect posters are visible throughout the school.
- The four critical actions when reporting and responding to incidents, disclosures and suspicions of child abuse are visible in staff spaces and on the College portal.

The College records any child safety complaints, disclosures or breaches of the Child Safety Code of Conduct and stores the records in accordance with security and privacy requirements.

## Leadership

### Goals & Intended Outcomes

OLSH College Bentleigh seeks to strengthen and uphold its commitment to building an outstanding Catholic girls' college, characterised by professionalism and enthusiasm for girls' education in the OLSH tradition.

Our goals are articulated in our Strategic Directions Statement 2022 - 2025.

A Faith Filled Catholic Community Seeking Christ:

- living a spirituality of the heart
- committing in word and deed to caring for our earth and sustaining our planet.

A Learning Community Living Wisdom Excellence in all we do:

- being consistent in our learning and teaching practices
- seeking continuous improvement: grow confidence, have high expectations.

A Connected Community Strengthening Relationships:

- empowering students to have agency, voice and leadership opportunities
- providing opportunities for every student to flourish.

### Achievements

The College continued to embed the OLSH Proclamation in curriculum, pastoral care initiatives and justice and peace activities.

- Student engagement in liturgies and social justice action initiatives has strengthened – more students were involved in volunteering to take on running the liturgies and attending social justice action services in the local community.
- We established the *Laudato Si* Reference Group to embark on the journey of adopting the platform across the school.
- Teaching staff commenced integrating the OLSH College Instructional Model into classroom practice.
- Student VCE results improved.
- Student forums were established to increase opportunities for student voice.
- Staff participated in external Professional Learning and in-service days run by the College. Professional learning was accessed from a range of providers both during and after school hours. These learning opportunities were integrated into the curriculum and teaching practices of the College.

#### EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

##### Description of Professional Learning undertaken in 2022

Teachers undertook Professional Learning in the following categories.

- Art
- Careers
- Chemistry
- Child Protection
- Child Safe Schools
- Chinese
- Contemporary Learning
- Counselling
- Curriculum
- Dance
- Data Evaluation
- English and English Literature
- Food Technology
- History
- Information Technology
- Laboratory Practice
- Mathematics
- Photography
- Physical Education
- Religious Education
- Student Wellbeing
- VET and VCAL
- Visible Learning
- Visible Communications

Number of teachers who participated in PL in 2022

66

Average expenditure per teacher for PL

\$671

**TEACHER SATISFACTION**

"As a member of the teaching staff at OLSH I am grateful for the opportunity to collaborate with colleagues in providing the best learning opportunities for the students."

"The spirit of hospitality and care is one of the highlights of being a member of the staff. We feel like we are united in the work that we are doing.'

"The opportunities to access external professional learning have been really helpful for my development as a teacher."

"The leadership team work collaboratively to plan for purposeful change. Emphasis on expanding opportunities for aspirant leaders and expert teachers has seen the College invest in a number of new positions that, while supporting current leaders, are designed to best support students and to drive the culture of continuous professional improvement to refine and embed the College's pedagogical model."

#### TEACHING STAFF ATTENDANCE RATE

Teaching Staff Attendance Rate	89.9%
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#### ALL STAFF RETENTION RATE

Staff Retention Rate	89.4%
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#### TEACHER QUALIFICATIONS

Doctorate	3.7%
Masters	26.8%
Graduate	37.8%
Graduate Certificate	9.8%
Bachelor Degree	89.0%
Advanced Diploma	14.6%
No Qualifications Listed	6.1%

#### STAFF COMPOSITION

Principal Class (Headcount)	5.0
Teaching Staff (Headcount)	82.0
Teaching Staff (FTE)	70.7
Non-Teaching Staff (Headcount)	40.0
Non-Teaching Staff (FTE)	31.9
Indigenous Teaching Staff (Headcount)	0.0



## Community Engagement

### Goals & Intended Outcomes

Our goal is to provide a contemporary, inspiring environment where our students are encouraged to participate in a wide range of activities and our broader community, including parents and past students, feel welcome and enthusiastic about attending events.

Through academic and co-curricular activities, we provide opportunities for students to try new things, build real-world skills and develop their talents.

Through connection with our local and global community, we encourage students to pursue excellence in all that they do and to develop an awareness for the needs and challenges of others.

### Achievements

- Welcoming parents and the wider community back onsite for events including a Welcome Night for Year 7 parents, 15 Alumnae events to catch up on those missed during Covid-restricted years, assemblies and special ceremonies and our Year 12 graduation events.
- Reigniting the OLSH spirit for events and traditions following an absence of two years, through student-led engagement and a re-education about the importance of these activities to the OLSH College story.
- Delivering the full program of College life in a face-to-face setting including camps, formals, excursions and incursions, liturgies and assemblies, academic ceremonies, and performing arts and sporting activities.
- Holding the first Welcome to Country on OLSH College grounds, led by local Elder Uncle Mik and Sherry Balcombe from the Aboriginal Catholic Ministry.

### VALUE ADDED

During 2022, we offered enriched activities and programs across all year levels to contribute to each student's academic, spiritual, pastoral, social and physical development.

#### **Academic/Curriculum based activities**

- We recognised and celebrated academic excellence and achievement at our Academic Excellence Awards and Regnet Christus Awards, awarding students for academic excellence, academic achievement and consistent application to studies. Major awards recognising leadership, living the OLSH values and community service were also presented at these ceremonies.
- Students participated in interschool competitions including the Ethics Olympiad, Big Science competition, Maths competition and the OzCLO language competition.
- Our debating teams competed regularly with other local schools and our public speaking leaders organised internal events including a spelling bee.

- Speakers from industry were invited to share their experience with our senior students to help them begin to make decisions about their pathway after secondary school.
- Students were encouraged to participate in a range of curricular and co-curricular activities to reflect our College values and support College events. These students were awarded College Colour points for their involvement.

### **The Arts**

- We presented our whole school production of *High School Musical*, in partnership with De La Salle College, over four nights in our College Hall. We also presented our Junior and Senior Productions (*The Trial of the Big Bad Wolf* and *Almost, Maine*) with St Bedes and De La Salle colleges respectively.
- Our two choirs competed in the Victorian School Music Festival in the Open Secondary and Junior sections.
- The OLSH Jazz band performed at the All Stage jazz competition and the St Paul's primary school fete.
- We held Instrumental Music and Dance shows each semester and our VCE Music and Drama students presented their solo and ensemble pieces to live audiences in our Performing Arts Centre,
- We welcomed families from across all year levels to our Art show and Textiles fashion parade, showcasing the work of our art and textiles students.
- Our students had the opportunity to perform to their peers at our end-of-term lunchtime concerts and the *OLSH's Got Talent* event on Sacred Heart Day.

### **Assemblies and special days**

- We had 15 whole school assemblies during the year, marking key dates throughout each term and special days including ANZAC day, our Generations Assembly, Ceremony of Excellence and Leadership investiture and handover assemblies. These assemblies were student-lead and celebrated the achievements of students.
- We celebrated our two Feast days - the Feast of the Sacred Heart of Jesus and the Feast of Our Lady of the Sacred Heart - with a Liturgy followed by celebration activities. Our Performing Arts Spectacular and talent quest was the major activity on Sacred Heart of Jesus day, and we held a carnival on Feast of Our Lady of the Sacred Heart, raising more than \$21,000 for the OLSH Sisters missions.

### **Camps and excursions**

- Camps and retreats were held for every year level. Our Year 12s were able to visit Hartzler Park in Bowral, NSW for retreat as they commenced their final year at the College. Year 7s went on a three day camp in the second week of Term 1 and our Year 9 (Issoudun) program saw three groups visit Hartzler Park for their four-week residential stay.
- Excursions were held across all department and year levels including to the synchrotron, NGV, Jewish Museum and geography field trips. Incursions included self-defence, cheer leading, wheelchair basketball and bubble soccer.

### **Outreach**

- Once a month, students spent time after school baking muffins for the St Kilda food van. Senior students assisted with food distribution from the food van in St Kilda to the street community.
- Students in Years 8 to 12 participated in visits to the residents of Baptcare next to the College, to chat with residents, prepare and facilitate activities and share stories.

### **Leadership**

- We have a broad student leadership team, with representation from across all year levels. Leadership roles include College Captain, Vice Captain and Senior Prefects, House Captains, Faith and Mission Leaders and Environment Captains at all levels, Regnet Christus Leaders (Year 12) and Year 11 Specialist Captains (Sport, Public Speaking and Performing Arts).
- The student leadership team met regularly throughout the year to progress activities at the College and they participated in programs with external providers, such as yLead, to help them to develop their leadership qualities.
- Students have the opportunity to take on other leadership roles as FIRE Carriers, raising awareness for reconciliation, and as Student Ambassadors, welcoming visitors to the College and assisting with Open Mornings and other events.

### **Sport**

- We held our Inter-house Swimming and Athletics carnivals, with great participation and wonderful House spirit at both events.
- Students participated in representative teams, competing against other schools in CGSAV and SEGAP tournaments in 17 sports including triathlon, swimming and diving, indoor cricket, futsal, basketball, cross-country and netball.

## **PARENT SATISFACTION**

Focus groups consistently identified the community feel of OLSH and that all College personnel contribute to the calm atmosphere and sense of belonging. Parents view building connections and maintaining and strengthening support for their daughters as a vital feature of the College.

Communication regarding student learning is conveyed via the learning management system, newsletters and email. Parents indicated that they were grateful for the range of communication from the College, however, there is an opportunity to establish processes to support those looking to be more effective partners in their children's learning journey.

## Future Directions

Our Strategic Direction for 2022 to 2025 focuses on our aims to be:

- a faith-filled Catholic community seeking Christ
- a learning community living wisdom excellence in all we do
- a connected community strengthening relationships.

Our College activities and the plans developed by each of our leadership areas reflect these three objectives, aligning with the broader statements included in our Strategic Direction. Through this, we ensure that our decision making and implementation takes us on the path to build an outstanding Catholic girls' college characterised by unity of purpose, professionalism and the drive for excellence.